

Investing for Success

Under this agreement for 2019
Wallangarra State School will receive

\$51,886*

This funding will be used to

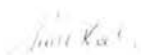
- Ensure all Year 3 students reach National Minimum Standard (NMS) in literacy and numeracy
- Develop Individual Support Plans (ISPs) and Individual Curriculum Plans (ICPs) for those students at risk of not achieving the NMS
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved learning outcomes
- Raise the number of Year 3 students in the Upper Two Bands (U2B) for reading and numeracy to 40% by the end of 2019.

Our initiatives include

- Use an on going data collection process to identify student's achievement levels, determining the future needs, teaching to those needs, re-assessing the effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data regularly to adjust the curriculum, resources and pedagogy.
Evidence: Archer and Hughes-Explicit Instruction, Effective and Efficient Teaching

Our school will improve student outcomes by

- Employing a teacher to make class sizes smaller and provide intensive instruction based on the individualized goals and specific teaching strategies-\$51,886.
- Using systemic and other data to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals.
- Developing a cycle of review which provides opportunities to collect, analyse and share data.



Scott Koch
Principal
Wallangarra State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**